

7 Know the rules

8 Review

8 a Vocabulary (p. 109)

- | | |
|---------------------------------|--------------------|
| 1 washes, dry | 6 laid / set |
| 2 did | 7 prepare |
| 3 clean / Hoover / vacuum-clean | 8 empty / take out |
| 4 mow | 9 clean (up) |
| 5 water | |

8 b Language in use (p. 109)

- | | |
|-----------------------|------------------------------|
| 1 don't have to hurry | 5 doesn't have to care about |
| 2 didn't have to walk | 6 didn't have to help |
| 3 don't have to study | 7 didn't have to participate |
| 4 don't have to work | 8 didn't have to wait |

8 c Language in use (p. 109)

- | | |
|--|--------------------------------------|
| 1 Danger! Highly flammable material. | 8 No smoking! |
| 2 Wear a hard hat at all times. | 9 Warning! High voltage electricity. |
| 3 Wear protective gloves. | 10 Wear safety shoes in this area. |
| 4 Smoking and naked flames prohibited. | 11 Caution! Hot surface. |
| 5 Wear a dust mask in this area. | 12 Wash your hands. |
| 6 Wear ear protectors at all times. | 13 Caution! Floor slippery when wet. |
| 7 High visibility clothing must be worn. | 14 Wear a hairnet. |

8 d Language in use (p. 110)

- | | |
|---|---------------------------------|
| 1 should | 5 should not |
| 2 are not allowed to | 6 have to |
| 3 Did (you) have to | 7 are allowed to |
| 4 have to / had to / am allowed to / was allowed to | 8 must not / are not allowed to |

8 e Speaking (p. 110)

advantages: makes life easier for everybody; discipline (learning environment in the classroom, otherwise it would be too loud); rules help students at school to be more successful (and to have better marks); rules in the workshop prevent students from getting seriously injured

disadvantages: lack of freedom (you cannot do what you want); boring; too many rules motivate teenagers to break the rules / to rebel against them; exhausting to follow all the rules at home and at school